

Single Equality Scheme 2021-22			
	Objective	Evaluation and Date Completed	
Narrowing the Gap	To respond to data analysis identifying any GAPS in attainment and addressing these through the school development and improvement plan	Achieved. Summer 2022	
	To respond to whole school data analysis identifying any gaps for Looked After Children compared to their peers and report Looked After Childrens' progress to governors annually	LAC data is shared termly with governors and data responded to ensure any potential gaps are narrowed – Achieved Summer 2022	
Fostering Good Relations	To widen outreach work within the local community to continue the sharing of good practice in order to enhance SEND provision	Following covid we continue to build back our outreach work, see outreach report attached to headteacher report.	
	To raise awareness of disability and build positive relationships between groups of pupils/students from the local community by strengthening inclusion	With the lifting of restrictions two inclusion opportunities have been developed with Baines Endowed Primary School and Great Arley School	
Further actions	To ensure equality of opportunity for all pupils by ensuring effective transition procedures / information is shared effectively when pupils move class	Achieved - For EYFS and Primary and Secondary pupils for all areas with the exception of PSD which is still being developed	

Single Equality Scheme 2022-23		
	Objective	Time scale



Narrowing the Gap	To respond to data analysis identifying any GAPS in attainment and addressing these through the school development and improvement plan	Achieved. Summer 2023
	To ensure equality of opportunity for all sixth form students by implementing a mastery curriculum and assessment procedures	Achieved. All 6 th Form students are access a mastery curriculum and appropriate assessment. Assessment will continue to be enhanced over the next academic year (2023-2024)
Fostering Good Relations	To widen outreach work within the local community to continue the sharing of good practice in order to enhance SEND provision	Achieved- See outreach report 2022-2023
	To maintain and increase our international school work through re accreditation	Achieved 2022
	To raise awareness of disability and build positive relationships between groups of pupils/students from the local community by continuing to strengthen inclusion	Achieved with 3 local primary schools.
Further actions	To increase educational provision for SEND across Wyre and Fylde	Achieved 22-23. Red Marsh has increased capacity by 30 places.



	Objective	Date Completed/evaluation
Narrowing the Gap	Ensure all pupils are able to achieve to the best of their ability by enhancing adaptive and creative teaching	Summer 2024
	To ensure pupils who display challenging behaviour can fully access our curriculum by increasing staffs understanding of approaches they can use to support these pupils to self-regulate.	Summer 2024
Fostering Good Relations	Increase engagement with all stake holders and the wider community by enhancing the accessibility of the schools communication system.	Summer 2024
Further actions	To continue to increase educational provision for SEND across Wyre and Fylde	Summer 2024