

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Evaluation 2021-2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16,390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£16,390 indicative
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data 2020-2021

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>

Created by:



Supported by:



<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

2021-2022 sports premium money impact on pupil physical development attainment

Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22. Therefore the sports premium money was used to fund the swimming teacher and an additional TA to improve the opportunities that pupils had for physical activity across the school day in order to improve their identified skills and knowledge needed to meet their challenging end of key stage targets.

The impact can be seen in our end of key stage data as:

- In 2021- 2022 pupils on average achieved 81% of their challenging end of key stage physical development targets and 100% made good progress towards their challenging EOKS targets.* This data can be broken down to show that:
- 74%(17) pupils achieved the vast/overwhelming majority/almost all of their target, 4% (1) pupil achieved the large majority of their targets, 9% (2) achieved the majority of their targets and 13% (3) pupils achieved almost no of their targets, however they made good progress towards all their challenging physical targets.
- Pupils were observed to be active for an average of 30 minutes plus each day.

*One pupils has been cased studies and not included in the data.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 74% (£12,074.52)
Intent	Implementation	Impact	Evaluation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: <i>All pupils will continue to build upon the skills and knowledge gained by developing their swimming skills/knowledge until the end of key stage 4.</i>

<p>Our curriculum intent is to ensure pupils gain the skills, knowledge and attitudes to live fulfilling lives. Our PE offer enables our pupils to achieve this outcome for our identified destination pathway D- living the healthiest life possible.</p> <p>Our sports premium enables us to meet our curriculum intent by providing funding to enable school to provide additional opportunities to begin to enable our pupils to participate in regular physical activity (key indicator 1) by providing swimming lessons for year1-year 4 pupils in Primary Blue and Primary Red.</p>	<p>Swimming lessons for year1-year 4 pupils in Primary Blue and Primary Red. (18 pupils)</p> <p>N.B year 5 and 6 access swimming meeting our NC entitlement)</p> <p>Employment of a specialist swimming teacher to facilitate swimming lessons for year 1 – 4 pupils in Primary Blue and Primary Red</p> <p>Employ an additional TA to ensure safe ratio's for a weekly swimming lesson for both cohorts of pupils to take place.</p> <p>Resources to facilitate personalised swimming targets including wellbeing activities to promote a positive attitude to exercise including swimming</p>	<p>£4,658.61</p> <p>£2,656.88</p> <p>£4,759.03</p>	<p>The very large majority, 80%-100 % of pupils from year 1 to year 4 in Primary Red and Primary Blue class will gain the personalised skills and knowledge to meet the majority of their Personalised Learning Intention Target(s) (PLITs) for swimming.</p> <p>In addition, a 100 % (18) of pupils will increase their fitness by developing the pre-requisite skills necessary to be able to participate safely, with support, in water-based exercise.</p> <p>The majority 51-64 % of the cohort (18 pupils) will gain the skills/knowledge to achieve at least one further Duckling swimming award.</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>0.18% (£30+ allocation for key indicator 1)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Evaluation</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>See above</p>	<p>Sustainability and suggested next steps:</p> <p><i>To continue to train staff and inform parents/carers of their child's successes as they move from year 4 and continue their swimming programme to the end of KS4.</i></p>

<p>Our curriculum intent is to ensure pupils gain the skills, knowledge and attitudes to live fulfilling lives. Our PE offer enables our pupils to achieve this outcome for our identified destination pathway D- living the healthiest life possible.</p> <p>Our sports premium enables us to meet our curriculum intent by providing funding to enable school to to raise the profile of PESSA activity (key indicator 2) with staff, parents and pupils, i.e raising the profile of swimming and or water based exercises. Enabling parents to understand this is an activity that can be incorporated into our pupils physical exercise routine. (All our pupils have severe and profound learning difficulties.</p>	<p>Cost of certificates/ medals to share with parents celebrating success</p> <p>CPD resources to support staff to teach children with complex needs to take part in pre swimming and or water based exercise and wellbeing activities to promote a positive attitude to exercise including swimming</p>	<p>£30</p> <p>See indicator 1</p>	<p>See key indicator 1 for pupil outcomes</p> <p>In addition the vast majority 80 % 100 % of parents/carers and staff supporting pupils engaged in the programme will, via a google form, provide positive responses confirming they understand that swimming and or water base exercise can facilitate our pupils living their healthiest life possible.</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
--	--	-----------------------------------	---	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 20% (£3,225.48+ allocation for key indicator 1)</p>	
Intent	Implementation		Impact	Evaluation
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps: <i>Building the capacity, as school numbers increase. To be achieved by training a further swimming teacher to meet the future needs of our pupils.</i></p>

consolidate through practice:				
<p>Our curriculum intent is to ensure pupils gain the skills, knowledge and attitudes to live fulfilling lives. Our PE offer enables our pupils to achieve this outcome for our identified destination pathway D- living the healthiest life possible.</p> <p>Our sports premium enables us to meet our curriculum intent by providing funding to enable school to increase the confidence, knowledge and skills of all staff in teaching swimming,(key indicator 3) as staff learn alongside a qualified swimming teacher</p>	<p>Employment of a specialist swimming teacher to facilitate swimming lessons for year 1 – 4 pupils in Primary Blue and Primary Red</p> <p>Employ an additional TA to ensure safe ratio's for a weekly swimming lesson for both cohorts of pupils to take place.</p> <p>Release a further qualified swimming teacher to attend swimming lessons with experienced teacher</p>	<p>See cost key indicator 1</p> <p>See cost key indicator 1</p> <p>£3,225.48</p>	<p>See key indicator 1 for pupil outcomes</p> <p>In addition, the confidence knowledge and skills of all staff supporting pupils will increase.</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	Evaluation
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our curriculum intent is to ensure pupils gain the skills, knowledge and attitudes to live fulfilling lives. Our PE offer enables our pupils to achieve this outcome for our identified destination pathway D- living the healthiest life possible.</p> <p>Our sports premium enables us to meet our curriculum intent by providing funding to enable school to provide a broader experience of a range of sports and activities offered to all pupils,(key indicator 4) i.e. including swimming as part of the curriculum offer for year1-year 4 pupils in Primary Blue and Primary Red.</p>	<p>Swimming lessons for year1-year 4 pupils in Primary Blue and Primary Red. (18 pupils)</p> <p>See key indicator 1 for specific actions to facilitate above</p>	<p>See key indicator 1 for funding allocation</p>	<p>See key indicator 1 for pupil outcomes</p> <p>In addition, a 100 % (18) of year 1 – year4 pupils in Primary Blue and Primary Red will have a broader experience of swimming prior to swimming in year 5 and 6.</p>	<p>Due to Covid 19 RA and subsequent staffing levels the school swimming programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
--	---	---	---	--

<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation: 6% (£1,060)</p>	
Intent	Implementation		Impact	Evaluation
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps: <i>To increase the percentage of pupils participating in external competitive sport activity</i></p>

<p>Our curriculum intent is to ensure pupils gain the skills, knowledge and attitudes to live fulfilling lives. Our PE offer enables are pupils to achieve this outcome for our identified destination pathway D- living the healthiest life possible.</p> <p>Our sports premium enables us to meet our curriculum intent by providing funding to enable our primary pupils to have the opportunity to take part in competitive sport.</p>	<p>Join the Wyre and Fylde Sports Partnership who organise inclusive competitive sport activities</p> <p>To ensure our primary pupils are provided with opportunities to participate in external competitive sports activities</p>	<p>£1,060</p>	<p>The majority 51-64% of primary pupils will gain the skills and knowledge to participate in a competitive sport activity</p>	<p>Due to Covid 19 RA and subsequent staffing levels the out of school sports programme could not take place in the academic year 2021-22.</p> <p><i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i></p>
---	--	---------------	--	---

Signed off by	
Head Teacher:	Jenny Slater
Date:	1/09/2021
Lead practitioner:	Tess Taylor
Subject Leader:	Nicola Cropper
Date:	1/09/2021
Governor:	Jane Brooks Chair of Finance and Staffing committee