



Introduction

The intent of our whole school curriculum is to ensure our pupils develop the necessary knowledge, skills and attitude to live fulfilling lives. Preparing for Adulthood [Careers] is an important aspect of this intent.

The whole school curriculum at Red Marsh School has been **designed to reflect the six identified context of our school this includes the unique needs of our pupils** all of whom have learning difficulties (see our whole school curriculum policy)

Our curriculum design identifies the specific knowledge, skills and attitudes required for our pupils to leave school and led fulfilling lives as adults in the community

The identified knowledge, skills and attitudes required to meet our whole school curriculum intent

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| Personalised Understanding and Knowledge | <ul style="list-style-type: none"> • Knowledge of self-physical development, healthy and safe living • Knowledge of others- positive relationships, moral and social understanding • Knowledge of the world -Community including faith (spiritual),the world and technology • Specific Intellectual Knowledge -Learn to learn strategies and mathematical and literacy skills • Knowledge of expressive arts and design |
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|-------------------------------|---|
| Personalised Skills | <ul style="list-style-type: none"> • Communication and Interaction • Cognition and Learning • Physical and /or Sensory • Independent and stay safe • Personal Social and Emotional |
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| Personalised Attitudes | <ul style="list-style-type: none"> • Resilient • Positive and Hard Working • Self Confidence • Tolerant and understanding • Curious |
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Destination pathways

The skills, knowledge and attitudes identified have been selected to ensure our pupils leave school able to live fulfilling lives on each of our destination pathways. Preparing for Adulthood [Careers] focuses on preparing students to follow pathway C.

C) In employment, further study or training- preparing students for the next stages in their lives

In designing our Preparing for Adulthood [Careers] curriculum we have ensured it includes following the 8 Gatsby Benchmarks and the statutory 'Careers Guidance and Access for Education and Training Providers' (CIEAG);

Intent of our Preparing for Adulthood [Careers] curriculum

Our Preparing for Adulthood [Careers] curriculum enables our pupils to develop the following knowledge, skills and attitudes necessary to ensure they are prepared for the next stage of their life.

1. Pupils knowledge and understanding includes:
 - **Knowledge of self**
 - **Knowledge of others**; positive relationships, moral and social understanding
 - **Knowledge of future choices**; including employment, further study or training
2. Pupils develop skills in the following areas:
 - Communication and Interaction
 - Independent and stay safe
 - Personal Social and Emotional
3. Pupils are helped to develop the following attitudes:
 - Resilience
 - Positive and Hard Working
 - Self Confidence
 - Tolerance and understanding

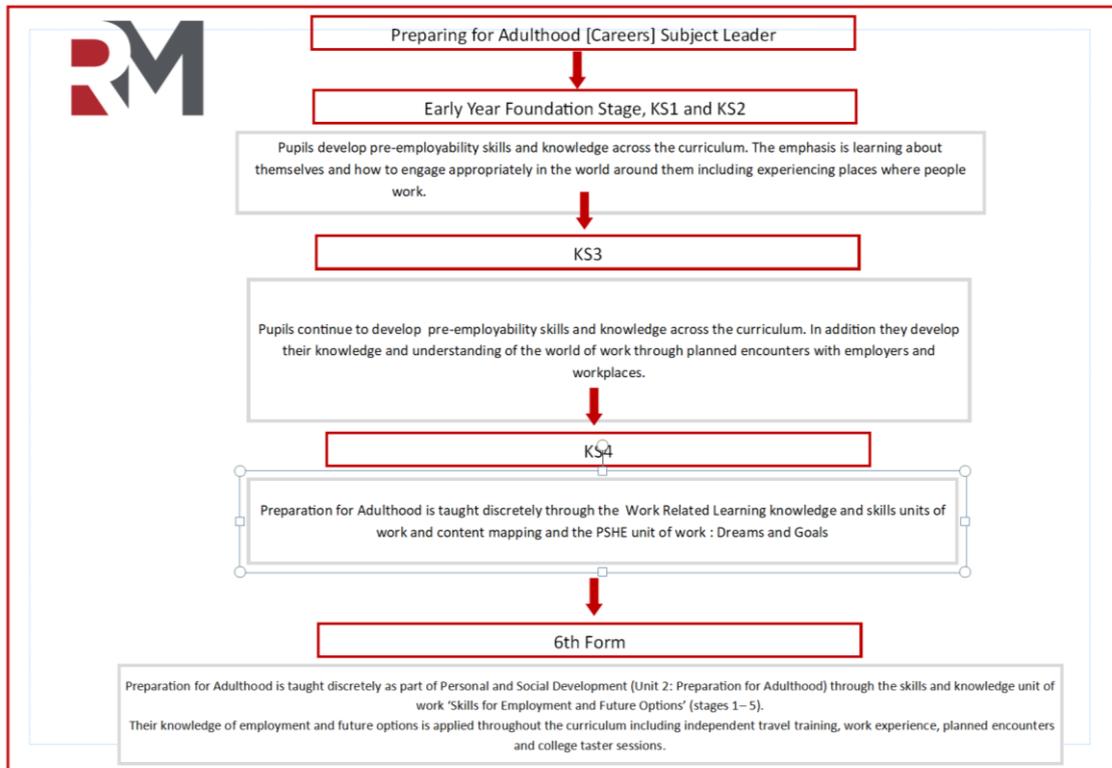
Curriculum Phases

Our curriculum is split into three phases and all phases contribute to Preparing for Adulthood [Careers]:

- EYFS (pupils aged 2-5)
- Key stage 1-4 (pupils aged 5-16)
- Sixth Form (pupils aged 16-19)

Implementation

See table below 'How Preparation for Adulthood (Careers) is implemented across Red Marsh School'.



We aim to deliver the preparation for adulthood curriculum by providing high quality teaching in an inclusive environment where all learners are cared for, valued and respected.

We also ensure the following values underpin everything we do:

- Learn** - being active learners
- Care** - caring and valuing everyone
- Challenge** - doing our very best
- Share** - sharing equally and openly

All staff at Red Marsh School are trained to deliver lessons using adaptive teaching techniques, ensuring all pupils can access the curriculum in a meaningful way. This includes a mastery approach to ensuring learning is embedded.

For year 8 Preparing for Adulthood [Careers] is always taught as part of our stable careers programme and includes;

- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces



- Encounters with further and higher education
- Personal guidance

These experiences are recorded for each individual pupil using the Compass Plus Tool.

Impact

Impact of the Preparing for Adulthood [Careers] curriculum is measured through:

- Formative assessment
- Observations of pupils personal development by parents, staff and other professionals
- Analysis of EOKS or annual review targets linked to Preparing for Adulthood
- Qualifications in Personal and Social Development [PSD] and Personal Progress [PP]
- Destinations data

For information relating to Provider Access, please refer to the Provider Access policy document.

For any additional information, please contact

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Careers Lead

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Evaluation of this policy.

This policy is evaluated annually as part of the school's review procedures.

| Policy | |
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| Reviewed | February 2024 |
| To be reviewed | February 2025 |