



# Red Marsh School

learn care challenge share

<b>Single Equality Scheme 2022-23</b>		
	<b>Objective</b>	<b>Time scale</b>
Narrowing the Gap	To respond to data analysis identifying any GAPS in attainment and addressing these through the school development and improvement plan	Achieved. Summer 2023
	To ensure equality of opportunity for all sixth form students by implementing a mastery curriculum and assessment procedures	Achieved. All 6 <sup>th</sup> Form students are access a mastery curriculum and appropriate assessment. Assessment will continue to be enhanced over the next academic year ( 2023-2024)
Fostering Good Relations	To widen outreach work within the local community to continue the sharing of good practice in order to enhance SEND provision	Achieved- See outreach report 2022-2023
	To maintain and increase our international school work through re accreditation	Achieved 2022
	To raise awareness of disability and build positive relationships between groups of pupils/students from the local community by continuing to strengthen inclusion	Achieved with 3 local primary schools.
Further actions	To increase educational provision for SEND across Wyre and Fylde	Achieved 22-23. Red Marsh has increased capacity by 30 places.



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Single Equality Scheme 2023-24		
	Objective	Date Completed/evaluation
Narrowing the Gap	Ensure all pupils are able to achieve to the best of their ability by enhancing adaptive and creative teaching	Achieved. Creative and adaptive teaching personalised to meet need was the focus of the SIP 2023-2024 Internal monitoring by SLT and external monitoring by the SIP, adviser and Ofsted confirmed
	To ensure pupils who display challenging behaviour can fully access our curriculum by increasing staffs understanding of approaches they can use to support these pupils to self-regulate.	Achieved. The focus of the SIP 2023-2024 Internal monitoring by SLT and external monitoring by the SIP, adviser and Ofsted confirm staff effectively use self-regulation approaches to support pupils to engage in learning.
Fostering Good Relations	Increase engagement with all stake holders and the wider community by enhancing the accessibility of the schools communication system.	Achieved. 98% of parents agree/strongly agree that they receive valuable information about their child.  Parental voice confirms preference for Showbie. Showbie is now being effectively used to increase engagement with parents.  The website, Facebook and newsletters have been updated to increase engagement.
Further actions	To continue to increase educational provision for SEND across Wyre and Fylde	Achieved. The development of Willow Campus has increased pupil numbers across school for the academic year 2023 to 2024 by 16 places. September 2023- 119 pupils September 2024- 135 pupils



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<b>Single Equality Scheme 2024-25</b>		
	<b>Objective</b>	<b>Date Completed/evaluation</b>
Narrowing the Gap	To respond to data analysis by increasing ambition for the small minority of learners whose learning has plateaued	Summer 2024
	To ensure all semi- formal learners leave school with appropriate post 18 destinations (This is an identified group identified in 2023 - 2024 as struggling to access ambitious future choices )	Summer 2024
Fostering Good Relations	To foster good relationships by ensuring pupils develop an understanding of the faith choices of others	Summer 2024
Further actions	To ensure equality of opportunity for all pupils by ensuring no effective self-regulation strategies are lost during times of transition	Summer 2024